



CSI, TSI, ATSI Progress Update Tool

SPP - Progress Update #2

Due October 31, 2019

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

<p>Progress:</p> <ul style="list-style-type: none"> * Twice monthly PD sessions based on TNTP contracted services. * Monthly principal PD that is given from TNTP and we then train the staff * Monthly Leader In Me training given to the LIM team * 1 day PD on DIBELS, various trainings on MAP testing. * Fast Forward training during the year. * Quarterly ESL training 	<p>Barriers:</p> <ul style="list-style-type: none"> * Trying to fit all the training in has been supremely difficult. * All the training is discouraging to the staff. * Staff feeling overwhelmed. 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Most of the PD is done * Build up the positivity in the school. * Follow up on the training (is it being implemented).
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Family Engagement

<p>Progress:</p> <ul style="list-style-type: none"> * We've had our first literacy night. * Trained the parent in data and reading techniques. * Community in Schools has really helped with WatchDogs, Family nights, etc. 	<p>Barriers:</p> <ul style="list-style-type: none"> * Many parents work 2-3 jobs. * Many parents just want their child to behave in school (cultural). * Getting teachers to volunteer to teach after school parent classes (Lit night). 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Continue to have parent nights. * Use CIS to contact parents to come. * Use club days to get parents involved.
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Curriculum, Instruction, Assessment

<p>Progress:</p> <ul style="list-style-type: none"> * More emphasis in ESL push in instruction. * Creation of the ELL plan (required from state) helped to narrow goals and refine the instructional process. * Look at MAP data and the 50th percentile for students. * Aligned instruction to help narrow the instructional gap. 	<p>Barriers:</p> <ul style="list-style-type: none"> * There is always so much happening that it gets discouraging for staff and admin. * Communication and organization are a HUGE focus to push other things to the background. 	<p>Next Steps:</p> <ul style="list-style-type: none"> * Breathe!! And keep plugging along. * Scheduling for MAP, DIBELS and WIDA testing in January and February.
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* Grade level curriculum and pacing mapping days.

Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
After looking at the ESL data and where the students need more attention, we adjusted the time for interventions and what is being taught. We are looking more at the MAP quadrants, 50th percentile and become more intent on instruction.
2. What targets will you set for the Winter benchmark based on this initial data?
We are continuing to try to reach our RIT score of 60% in both ELA and Math. We are more intent in teaching correct Vocabulary and data driven instruction.

Progress Update #3

Due February 28, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
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Family Engagement

Progress	Barriers	Next Steps
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Curriculum, Instruction, Assessment



CSI, TSI, ATSI Progress Update Tool

Progress	Barriers	Next Steps
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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

2. What targets will you set for the spring benchmark based on this initial data?

High Schools data here:

% of 9th grade student credit sufficient/deficient

% of students (by grade level) on track to graduate

1. Did you meet the targets you established in the last progress update submitted October 31, 2019?
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

Review Progress Update #4 in order to plan ahead and start working on identifying targets.

Progress Update #4

Due June 12, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
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Family Engagement

Progress	Barriers	Next Steps
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CSI, TSI, ATSI Progress Update Tool

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

High Schools data here:

- % of 9th grade student credit sufficient/deficient
- % of students (by grade level) on track to graduate

1. Did you meet the targets established in the progress update submitted on January 31, 2020?
2. Based on this data, list the adjustments (if any) you will be making to your 2020-2021 School Performance Plan?